Class 16 folks who indicated interest in FLDP Steering Committee:

Codie Applegate

Michele Armentrout  
- Palmyra Village Tour
- Graduation Committee

Maryjane Cathers  
- Emergency Services
- Agriculture in Fluvanna County
- Project Selection and Facilitation Committee

Kathleen Kilpatrick  
- County History
- Bus Tour
- Palmyra Village Tour
- Economic Development
- Dollars and Sense
- Law and Order
- Emergency Services
- Agriculture
- Project Selection and Facilitation Committee

Lorretta Morgan  
- Law and Order
- Technology Committee (website, facebook, etc.)

Hal Morgan  
- What Other Entities Affect Us

Frank Pilk  
- County History
- Bus Tour
- We Can Help
- Agriculture

Lynne White  
- Bus Tour
- Project Selection & Facilitation Committee
- Graduation Committee

Leontyne Peck (maybe)  
- County History
- Bus Tour

Dennis Dunne (maybe)
2018-19 FLDP Overall Program Evaluation

1. How well did the FLDP program meet your expectations? **4.6 average of 16 evaluations**

   Not at all (1)  Slightly (2), Moderately (3), Very (4),  Extremely (5)

Please explain:

- Might have entered higher but for a very few weaker programs (e.g. infrastructure). Also would have dearly valued more time to interact with classmates and speakers.
- So much more than just learning about my community & how it works. I made friends, business connections, and learned about my fellow Fluvannians.
- Enjoyed many of the classes and particularly the project, which was a good exercise in working within the community.
- Greatest introduction to the county possible.
- I have only been in Fluvanna for 10 months. I wanted to learn about the local government and the county’s history.
- Learning experience; community members; the Rudy(s) of the group!
- I learned more about the county than I ever expected and met some good people. It was a great experience.
- The knowledge gained about the community, the friendships made, and the desire to continue my project in a volunteer status are all reasons the program exceeded my expectations.
- Excellent exposure across broad range of major facets of Fluvanna civic life.
- Was what I expected, information on the working of the county.
- Great job!
- My knowledge and understanding of how the county works is greatly improved. It has been a privilege to meet and interact with the best minds in the county.
- It opened up the world of Fluvanna County – all aspects.
- I enjoyed working with our group on the youth center project. I learned an extreme amount of information about Fluvanna County.
- Sessions and session leaders were extremely knowledgeable, and their presentations were interesting and ‘fun.’ I also thought that the sessions were well organized.

2. What were the most effective and useful elements or topics of the program to you? Please be specific.

- I found myself fully engaged with most of the sessions. Excellent in particular were law enforcement & courts, budget, history and elected officials.
- Enjoyed meeting & hearing from various county officials.
- The economic and Agriculture sessions were outstanding. I also learned so much at the Courthouse session, the history walk, and the bus tour. Yes, yes, yes, on the bus tour. Overton & Rudy rocked!
- The project was effective and would have appreciated the programs being more integral to the groups projects.
- The tour; speakers – local government.
- Bus tour, village tour, county organization, agriculture in the county.
- Bus tour, history, economic development, law and order, agriculture, infrastructure.
- The Saturday tour of the county was the very best. It set a great tone.
- In my opinion, county history, the bus tour and the agriculture in Fluvanna sessions were the most effective.
- Personal (almost) interaction with key people and elected officials across broad range of community life.
- Programs that provided the opportunity to meet the elected and primary contacts in the county.
- Learning how the county works.
- History and bus tour. I plan to volunteer with the Historical Society.
- County history, interplay of county agencies, use of and need for volunteers.
- How the county operates. The county administration and their responsibilities.
- The presentations on how local government functions.
3. Are there any elements or topics that you feel should be modified in the future? If so, which ones and why?
   ● Infrastructure was weak, specifically the guy from the cable company, O’Brien (very glib). No on the panel, VDOT and that’s saying something. Need other speakers.
   ● I liked all sessions, but I wonder if: (1) we could hear speakers first & then have time amongst students to discuss and articulate thoughts. (2) we could leave time in each session for student reflection, and (3) include a link to survey at end of each session (mobile friendly) to encourage participation/feedback.
   ● I really liked the agricultural element as people pointed to resources and growing capacity in the county. I would have liked more information from the zoning and county planning group.
   ● Put local government first – the listed areas that the county could use help with – relevant for projects.
   ● Combine the following 2 sessions into 1, county organization and school system, and community services & planning & zoning.
   ● I am not sure if an entire class at FUMA was worthwhile – maybe adding in some more about the Fork Union District would be useful.
   ● The overlap of information from the Dollars and Sense of County Government and the Fluvanna School Board meeting was the one area that needs to be modified.
   ● The panel discussions could be more productive with a more formal way of collecting and collating questions in advance. Also, maybe each panel member could have their own ‘roundtable’ with students followed by presentations by each to the entire class – with follow-up questions.
   ● Any roundtable or panel should allow for smaller groups to interact with the participants. Try to keep to questions from the moderator at a minimum.
   ● Shorter classes. Ending after 8:30/9 pm is too long for those of us who have to go to work the next day.
   ● Too much importance placed on projects.
   ● Volunteerism – many county agencies are staffed with only 1 person who is doing yeoman service but needs volunteers to help. Since the need for volunteers comes up frequently, it should get a stronger focus in FLDP.
   ● Information given about speakers.
   ● Really enjoyed the bus tour of the county.

4. What new materials or topics would you suggest be added to future programs?
   ● Love a food at high school, sense it’s source of great divide and continuing complaints.?? (handwriting)
   ● Brainstorm session to precede project kickoff. More time to choose & schmooze which topic & group fits me.
   ● I think we would have profited from more working sessions with the entire group to advance our individual projects.
   ● Local churches.
   ● A complete videography of Fluvanna County elders (Mozell, Marvin, etc.)
   ● Class on hierarchy and communication between county departments – how to get to the right people.
   ● I recommend adding the Bremo Plantation Slave Cemetery to the bus tour.
   ● Maybe the high school in session. Split up and sit through 2-3 classes. Also, definitely an evening at the lake.
   ● Add an environmental expert; DEQ, EPA, USGS, etc.
   ● Volunteerism – many county agencies are staffed with only 1 person who is doing yeoman service but needs volunteers to help. Since the need for volunteers comes up frequently, it should get a stronger focus in FLDP.
   ● Communication between citizens and the county.
5. Comments about class project:
   • Did you find doing the class project a valuable exercise? Yes ☐ 14; No ☐
   • Did you get enough guidance on it? Yes ☐ 12; No ☐ 2
     (but I would have benefitted from more county input)
     Borderline, differing advice from each presenter.
     Maybe too much, got conflicting advice.
     More choices or allow students to pick the project.
     Yes, when we finally asked for it.
     We were self-guided but got some good suggestions.
   • Do you have suggestions of other ways the project section could be improved?
     • Projects should be preselected for feasibility of Board acceptance.
     • Start the project at the beginning of the program to expand time.
     • Start earlier, early Dec. or late Nov. (puzzling, it was started in early Nov.)
     • Start earlier
     • Maybe start the project earlier in the class
     • Do project culmination (presentation) a lot earlier.
     • Projects should be suggested by the county and/or school system with a county/school
       representative assigned to any project that gets the go-ahead.
     • I like the idea of starting the projects earlier during the program.
     • Written guidance at the beginning of the project period.
     • Give a better written explanation of the best practices for the actual presentation.
     • Assign county representatives to the projects.
     • Discontinue. Changes a pleasant program to one of anxiety!
     • It would have been helpful to know at beginning of project that the Farmers Market project had
       also been done by Class 13. We didn’t learn that until February.
     • Start earlier.
     • More time.

6. Please share your thoughts for making this a better and more effective program.
   • Vet speakers; varied greatly from unprepared (Amy) to canned (Nichols). Also, some session leaders
     asked all questions and didn’t involve the class (infrastructure). Need a session on how to lobby or
     ‘educate’ decision-makers.
   • Give project chairpersons guidance on leading a team – with inclusion and all voices being heard.
   • Refer local leaders to attend.
   • Encourage participation from younger people. Maybe alter the schedule so that more and different
     groups can participate.
   • More county history
   • If possible, include the elders more.
   • More interaction from the Board of Supervisors including a presentation from each about the District
     they represent.
   • We started with 34-36 people. At best 18-20 showed up regularly. We somehow have to emphasize
     what the commitment is and that they let others down by not showing up. Also, not sure if husbands
     and wives should both be in the same class (or at least project).
   • I recommend a change in the start time of the sessions. Anyone involved in after-school activities will
     have a difficult time making the 6:30 pm start time. I recommend 7 pm.
   • A tour bus for the Saturday tour of the county.
   • Better pace to the ‘panel sessions (see above)
   • Still a great program with terrific folks running it! I am grateful for their efforts and the chance to
     participate – thanks to each and every one.
   • Shorter times.
   • Hand out evaluations at beginning of each class to be turned in at end of the class when we turn in name
     badges.
   • Electronic surveys, classes every other Thursday.
   • If possible, have some meetings during daylight hours (even if have to be on weekends).
<table>
<thead>
<tr>
<th>Class Session Number</th>
<th>Date</th>
<th>Topic</th>
<th>Location for Class 16 (Bold is Class 17 Location Confirmed)</th>
<th>Class 17 Coordinators</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kick-Off</td>
<td>8/29/2019</td>
<td>Class Kick-off and Mixer</td>
<td>Lakeside Room LMOA</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>Fluvanna County History</td>
<td>Historic Courthouse</td>
<td></td>
</tr>
<tr>
<td>1-A</td>
<td></td>
<td>Historic Palmyra Tour (Optional)</td>
<td>Palmyra Courthouse</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>Bus Tour</td>
<td>County Library</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>County Organization/Other Governments</td>
<td>High School Media Center</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>FUMA Overview/ FLDP Alum Panel</td>
<td>FUMA Library</td>
<td></td>
</tr>
<tr>
<td>BOS Meeting</td>
<td></td>
<td>Attend BOS meeting</td>
<td>Circuit Court Room</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>Community Services</td>
<td>Palmyra Firehouse</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>Project Kick-off &amp; Work Session</td>
<td>Middle School Media Center</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td>Infrastructure- Why is it Important?</td>
<td>Tenaska</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>School System Overview</td>
<td>Fluvanna Co. School Board Office</td>
<td></td>
</tr>
<tr>
<td>School Board Meeting</td>
<td></td>
<td>Attend School Board Meeting</td>
<td>Fluvanna Co. School Board Office</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td>Economic Development</td>
<td>VADMEC?</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td>Law and Order</td>
<td>Circuit Court Room</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td>Emergency Services</td>
<td>Sheriff's Office</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td>$s &amp; Sense of County Government</td>
<td>Fluvanna County Library?/ Middle School Media Center</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td></td>
<td>Agriculture in Fluvanna County</td>
<td>Cunningham Creek Winery</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td></td>
<td>Planning &amp; Zoning</td>
<td>TBD</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td></td>
<td>Project Culmination</td>
<td>TBD</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td></td>
<td>Graduation</td>
<td>VADMEC?</td>
<td></td>
</tr>
</tbody>
</table>

FUMA potential conflicts: Saturday Sep 14; Nov 22-Dec 2 Thanksgiving Break; Dec 20-Jan 5
FLUCO potential conflicts: Sep 2 Labor Day; October 11th No School Day; Nov 27-29
LMOA Board Meetings (tentative) Aug 22; Sep 26; Oct 24th; Nov 14 o4 28; Dec 197; Jan 23;
<table>
<thead>
<tr>
<th>Class Session Number</th>
<th>Date</th>
<th>Topic</th>
<th>Class 16 Coordinators</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kick-Off</td>
<td>8/29/2019</td>
<td>Class Kick-off and Mixer</td>
<td><strong>Rudy G, Mike F, James K. Need 2-3 others</strong></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>Fluvanna County History</td>
<td>Kathy S-M; Florin M?, DJ Hubert MaryJane W, Tami H, Jan P</td>
</tr>
<tr>
<td>1-A</td>
<td></td>
<td>Historic Palmyra Tour (Optional)</td>
<td><strong>Bridgette M; Susan B, MaryJane W, Jan P</strong></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>Bus Tour</td>
<td>Mary M, Chris D, Angie M, Linda S (Lynn to provide Assistance only) Kathy SM</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>County Organization/Other Governments</td>
<td><strong>Andy H, Rudy G, Lois M, Peg B, Mike W, Bryan M</strong></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>FUMA Overview/ FLDP Alum Panel</td>
<td><strong>Catherine G - Rudy G - James K, Nancy P</strong></td>
</tr>
<tr>
<td>BOS Meeting</td>
<td></td>
<td>Attend BOS meeting</td>
<td><strong>Kathy S-M; Tammy H, James K, Lois M</strong></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>Community Services</td>
<td><strong>Susan D, Mary M, Tammy H, Peg B, Bryan M</strong></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>Project Kick-off &amp; Work Session</td>
<td>Rudy G, Bridgette M; Jackie B</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td>Infrastructure- Why is it Important?</td>
<td><strong>Mike F; Florin M, Mike W, Nancy P</strong></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>School System Overview</td>
<td><strong>Susan D, Bridgette M, Suzy M, Peg B, Lois M</strong></td>
</tr>
<tr>
<td>School Board Meeting</td>
<td></td>
<td>Attend School Board Meeting</td>
<td><strong>Susan D, Bridgette M, Suzy M</strong></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td>Economic Development</td>
<td><strong>Mike F, Florin M, Mary M, Mike W, Jackie B, Lois M, Chris D, Roger B</strong></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td>Law and Order</td>
<td><strong>Stephanie D, Tammy H, Jan P, Susan D</strong></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td>Emergency Services</td>
<td>Valerie L, DJ H, Linda S, Nancy P</td>
</tr>
<tr>
<td>12</td>
<td></td>
<td>$s &amp; Sense of County Government</td>
<td><strong>Rudy G, Andy H, Mary M; Lois M, Mike W , Roger B</strong></td>
</tr>
<tr>
<td>13</td>
<td></td>
<td>Agriculture in Fluvanna County</td>
<td><strong>Andy H, Rudy G, Suzy M, Mary M, Joe C, Chris D, Roger B</strong></td>
</tr>
<tr>
<td>14</td>
<td></td>
<td>Planning &amp; Zoning</td>
<td><strong>Carol C, Florin M, Tammy H, Linda S, Sue L, Joe C</strong></td>
</tr>
<tr>
<td>15</td>
<td></td>
<td>Project Culmination</td>
<td><strong>Rudy G, Bridgette M; Jackie B</strong></td>
</tr>
<tr>
<td>16</td>
<td></td>
<td>Graduation</td>
<td><strong>Jackie B , Mike F, Rudy G, Sue L, Jan P</strong></td>
</tr>
</tbody>
</table>

FUMA potential conflicts: Saturday Sep 14; Nov 22-Dec 2 Tha
FLUCO potential conflicts: Sep 2 Labor Day; October 11th
LMOA Board Meetings (tentative) Aug 22; Sep 26; Oct 24th; N
Meeting Facilitators: Rudy Garcia and Mike Feazel


I. Call to order

II. Treasurer’s Report - Jackie B
   A. Meal Reimbursement

III. Expectations, Roles and responsibilities - Rudy and Mike

IV. Review of Class 16

V. Recruiting Committee Report - Mike F

VI. Initial Review of Class Calendar – Rudy
   A. Discussion of order of classes
   B. Solicitation for coordinators for classes
   C. Projects

VII. Extension Paperwork for New Members – Andy

VIII. New Business:

IX. Old Business:

X. Meeting Schedule – Next Meeting July 22nd, 630 pm at the Library

XI. Adjournment